Epistles

PRAY

FIRST READ

SECOND READ

- **List Characters** (Who is mentioned in this passage?)
- **Underline Verbs** (What type of actions are happening? Who is doing what?)
- **Notice Verb Tense** (What happened in the past, what is happening now, and what is taking place in the future?)

THIRD READ

- **Time Words** (i.e. “then” “afterward” “at that time” “always” “when” “in those days” etc.)
- **Connecting Words** (What words show a logical relationship between clauses or sentences: i.e., because, for, in order thatso that, although, therefore, if/then, etc.)
- **Compare / Contrast** (i.e. light/dark, old/new, Pharisees/sinners)
- **Lists** (Does the author list anything?)
- **Questions** (Write questions or mark with a ?)

FOURTH READ

- **Repeated Words, Phrases, or Ideas**
- **Old Testament** (Does the author quote from or allude to anything in the Old Testament?)
- **Outline** (How has the author organized this passage?)
- **Summarize** (What is happening in this passage?)
- **Emphasis** (Why do you think the author is writing this, or what does he want the original reader to understand?)

APPLY

- **God** (What do we learn about God, Jesus, or the Holy Spirit in this passage? What is He doing? How does this passage connect to the gospel or point to Jesus?)
- **Man** (What do we learn about man in this passage? What is he doing, not doing, or supposed to be doing?)
- **Original Application** (What is the application for the original audience?)
- **Application Now** (What application is true for the original audience that is also true for us today? What in this passage challenges you or causes you to praise God?)

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